

## Activity 2: Exploring FS teaching and learning

### English

Use pages 37 to 42 of **Teaching and learning functional English** for this activity. In pairs or small groups do the following.

1. In conjunction with the functional skills standards consider what learners are expected to do and possible activities and contexts in Speaking at one of EL1, EL2 or EL3. How does this differ from current ESOL or literacy requirements?

Entry Level 1 or 2 or 3?	Requirements	Differences from SfL ESOL/Literacy

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2. Consider the example activities (in boxes). Select one activity and discuss how you could use it with a specific group of Entry level learners one participant in each group is familiar with.
3. How is this activity different from, or similar to, a Skills for Life activity?

Activity name	Differences from SfL	Similarities to SfL

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**Maths**

Use pages 104 to 109 of **Teaching and learning functional mathematics** for this activity. In pairs or small groups do the following.

1. Consider the example activities in personal finance and hobbies and interests. Select one activity and discuss how you could use it with a specific group of Entry level learners one participant in each group is familiar with.
2. In conjunction with the functional skills standards identify the steps the learners need to take to complete one of the activities at EL1, EL2 or EL3. What knowledge, process skills and mathematical skills will the learner need?

Steps to complete the activity	Knowledge and skills required

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3. How is this activity different from, or similar to, a Skills for Life activity?

Activity name	Differences from SfL	Similarities to SfL

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**ICT**

Use pages 31 to 32 of **Teaching and learning functional ICT** for this activity. In pairs or small groups do the following.

1. Consider the example case study. Discuss how you could use it with a specific group of Entry level 2 or 3 learners one participant in each group is familiar with.
  
2. In conjunction with the functional skills standards identify the steps the learners need to take to complete the task in the case study at either EL2 or EL3. What knowledge and skills will the learner need?

Steps to complete the activity	Knowledge and skills required

3. How is this activity different from, or similar to, a Skills for Life activity?

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Activity name	Differences from SfL	Similarities to SfL