

Professional Discussion Tool: Initial Assessment and Support

1. Trigger for support:
2. Type of support required:

1. Trigger for support:
2. Type of support required:

1. Trigger for support:
2. Type of support required:

Initial Screening
*results determine if
initial assessment is
required*

Initial Assessment
*results determine if
diagnostic assessment
is required*

1. Trigger for support:
2. Type of support required:

Direct:
Indirect:

Physical Needs

THE LEARNER

Numeracy Skills

Direct:
Indirect:

1. Trigger for support:
2. Type of support required:

*Your initial answers
may well be just the
starting point for
discussion*

*You may wish to
specify an area of
learning to illustrate
each of your answers*

Direct:
Indirect:

Personal Circumstances

Social Skills

Vocational Skills

Direct:
Indirect:

1. Trigger for support:
2. Type of support required:

Direct:
Indirect:

1. Trigger for support:
2. Type of support required:

1. Trigger for support:
2. Type of support required:

Task 1: Write one direct and one indirect method of assessing a learner's abilities in each of the above areas.

Task 2: Determine the trigger level for support associated with each method and the type of support required.